# USACE Threatened & Endangered Species Team (TEST) Approach: ESA Section 7(a)(1) & Engineering With Nature

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Tennessee





# USACE Threatened & Endangered Species Team (TEST) Approach: ESA Section 7(a)(1) & Engineering With Nature

### Webinar Outline

- USACE Threatened & Endangered Species Team (TEST)
  - Jennifer Gerhardt Smith
- Endangered Species Act (ESA) –
  Section 7 Conservation in the 21<sup>st</sup> Century
  - Paul Hartfield
- ESA Section 7(a)(1) & EWN Advancing the USACE Approach
  - ► Jennifer Gerhardt Smith
- Questions & Discussion





# USACE Threatened & Endangered Species Team (TEST)

### Purpose

Accelerate the development of solutions to priority threatened and endangered species issues that will:

- Improve operational flexibility
- Reduce future costs
- Improve budget planning capabilities
- Reduce adverse impacts to mission execution
- Improve species conservation outcomes







# USACE Threatened & Endangered Species Team (TEST)

### Background

- Scope of USACE Missions Construction and O&M; unique, diverse & repeated activities, distant out-year budgeting, increasing demand
- Species distributions and life history Wide ranges, complex trophic interactions, varied effects knowledge sets, characterizations, and 7(a)(2) outcomes.
- USACE ESA Section 7 Conservation
  - 400+ projects
  - 450+ species



### Posture

- Reactionary
- Resource constrained
- Lacking scientific evidence for effects assessments
- Accustomed to confrontational consultation
- Without a strategic, corporate approach for addressing TES issues and mission impacts.





# USACE Threatened & Endangered Species Team -TEST Advancing the USACE Approach

### • "T" in TEST

- ► HQ Mr. Joe Wilson, Coordinating Lead; Legal, Business Line Leaders, Others
- MSC & District Chiefs and T&E Leads
- ERDC Dr. Todd Bridges, ST; Ms. Jennifer Gerhardt Smith, Coordination; and Subject Matter Experts (SMEs) across labs
- District Staff Project Managers, SMEs
- Additional USACE Resources IWR, Military Programs T&E SMEs, others
- Resource Agencies, Industry, Academia, Other Stakeholders







# USACE Threatened & Endangered Species Team -TEST Advancing the USACE Approach

### Goals

- Develop, sustain organizational capability and technical team
- Address priority, resolvable issues; ROI
- Provide evidence-based science, methods, and support
- Develop, deploy solutions
- Support implementation, measure effectiveness, evolve strategies
- Document, transfer, and utilize lessons learned  $\rightarrow$  multiply benefits.

### Requirements for TEST: Identify – Develop – Implement – Transfer

- Focused, cooperative participation across USACE
- Resource leveraging, innovative financing
- Collaboration with external partners, stakeholders
- Adaptation, communication, transfer







# USACE Threatened & Endangered Species Team -TEST Advancing the USACE Approach – Initial Activities (Sample)

- TEST Strategy Development, Awareness, Initial Collaborations
- Issue Identification, Action Planning and Decision Support Tools
  - Mission Vulnerabilities
  - Effects Risk Assessments and Trade-Off Analyses
- Proactive Assessment of Potential Impacts Upcoming ESA Listings
- Support to ILT 5-year Review & Delisting
- Invigorating Collaboration w/USFWS, Region 4
- ESA Compliance Opportunity Assessments
  - Applying Engineering With Nature
  - Integrating Section 7(a)(1)





# **SECTION 7 CONSERVATION**

# Interagency Cooperation in the 21<sup>st</sup> Century

Paul Hartfield U.S. Fish and Wildlife Service Mississippi Field Office Jackson, Mississippi





# **Advancing the USACE Approach**

# Integrating Section 7(a)(1) and Engineering With Nature (EWN) into Section 7 Practice

Why??

# How??



Jennifer M. Gerhardt Smith, USACE – ERDC, Environmental Laboratory



- WHY 7(a)(1)??
- Question:





- WHY 7(a)(1)??
- Question:

Is 7(a)(2) Standard Practice Working?





- WHY 7(a)(1)??
- Question:

# Is 7(a)(2) Standard Practice Working?







- WHY 7(a)(1)??
- Question:

# Is 7(a)(2) Consultation Working?

**USACE** Perspective

- The job gets done, but it
  - Took more time
  - Cost more money
  - · Got pushed to a time when we couldn't do beneficial use of material
  - Had to shut down operations and restart
- Frustrated with being "told" what to do not reasonable, no authority, no \$.
- Always in defensive mode.
  - Resource Agencies Perspective
    - Little recovery achieved "permitting"
    - Objectives unfulfilled, frustrated



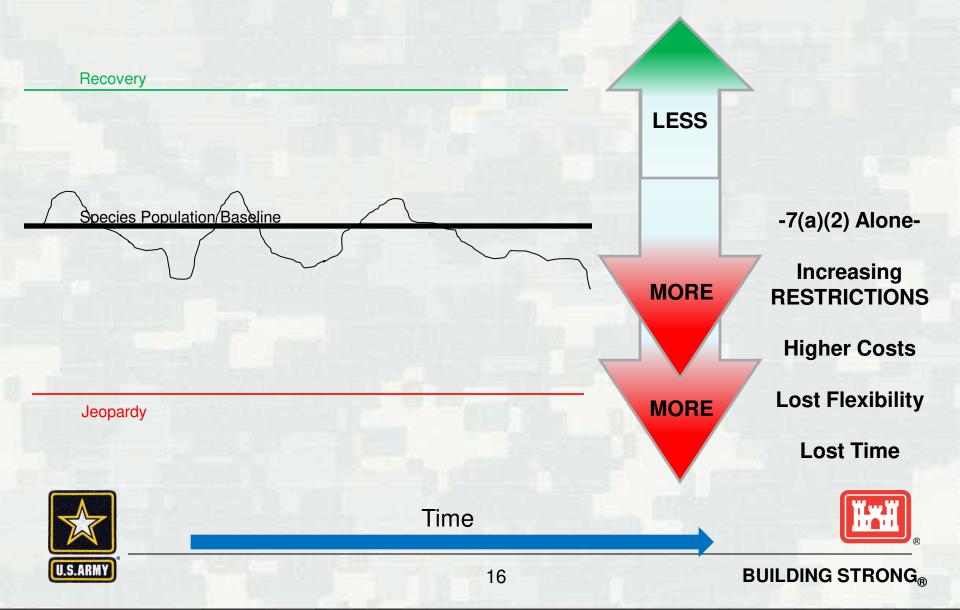
- WHY 7(a)(1)??
- Puts USACE in the drivers seat We CAN do THESE THINGS....
- Facilitates positive agency collaboration and leveraging with stakeholders, justifications for resource requests
- Allows USACE to present actions from a beneficial perspective
- Works towards improvements to the species baseline...



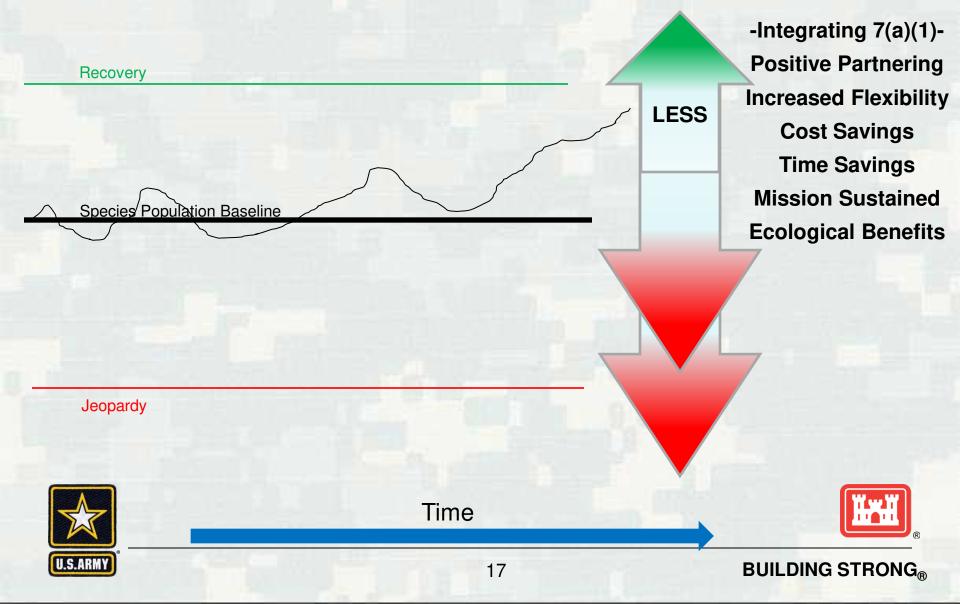
# WHY 7(a)(1)?? Improvements to the Species Baseline

Recovery		
Species Population Baseline		
Jeopardy		
	Time	
U.S.ARMY)	15	BUILDING STRONG

# WHY 7(a)(1)?? Improvements to the Species Baseline

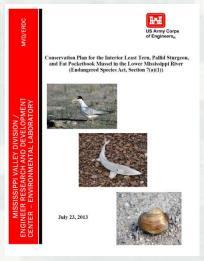


# WHY 7(a)(1)?? Improvements to the Species Baseline



# What does a 7(a)(1) Plan Contain?

- Flexible Few exist; No written guidance or standards
- Can be a stand-alone 7(a)(1) -or- built upon BA or other docs
- Can incorporate current BMPs, not all MCMs must be novel.
- 1) Environmental Setting of Project/Program Geo/Hydrology/Habitat
- 2) Description of Authorized Project Broad and Specific Features
- 3) T&E Species General Info:
  - Range, Life History Details (breeding, migration patterns)
- 4) Environmental Baseline
  - Historical & Current Across Range
  - ALL factors affecting species (\*not just USACE actions)
- 5) Effects of Project/Program on Subject T&E Species
  - Understanding Baseline in Action Area(s)
  - Strategies & Actions
    - Avoidance and Minimization
    - Collaborative Partnerships (knowledge building, monitoring, adaptation)
    - Management and Conservation Measures (MCM) & Features
    - Monitoring/Research To inform/improve activities/outcomes







# Integrating Section 7(a)(1) & EWN into Section 7 Practice Engineering With Nature

# Example Strategies & Actions (Highly-abridged and simplified from the LMR CIP)

http://www.fws.gov/mississippies/pdf/LMR%20Conservation%20Plan%20Final%20USACE%20CIP%2023%20July%202013.pdf







# **Example Strategies & Actions**

(Highly-abridged & simplified versions - From the LMR CIP)

### Strategy – Avoid adverse impacts directly associated with project actions

- Action Comply with timing restrictions when appropriate and/or possible
- Action Avoid closure of secondary channels (i.e. retain connectivity)
- Strategy Develop Construction and O&M practices that support growing environmental benefits AND that are sustainable over time.
  - Action Utilize chevrons instead of dikes where appropriate
  - Action Reuse large woody debris removed from dikes/levees to provide habitat diversity in-channel.
- Strategy Develop collaborative partnerships and cost-effective monitoring programs, as funding allows, to...document species response.
  - Action Collaborate w/partners to capitalize/grow knowledge, evolve approaches
  - Action Utilize surrogate species for monitoring





HOW??



HOW??

1) Understand the Baseline and Action Effects – Positive & Adverse





### HOW??

- 1) Understand the Baseline and Action Effects Positive & Adverse
- 2) Research the Critical Unknowns
  - Population Status, Ecology
  - Inter-relationship b/w actions and species outcomes
  - What do we need to know **now** to improve mission sustainability →?





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- 3) Plan & Implement Strategies for Avoidance & Minimization
- 4) Build in Environmental **Benefits** Habitat Improvements, Collaborations
  - Project Design
    - Serving life history needs
    - Natural and nature-based features
  - Construction and O&M techniques
    - Ex. BU of DM, fish migration lockages
    - Using natural processes





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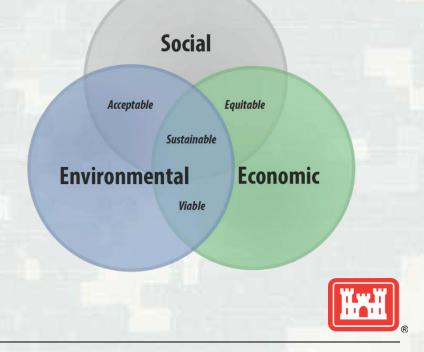


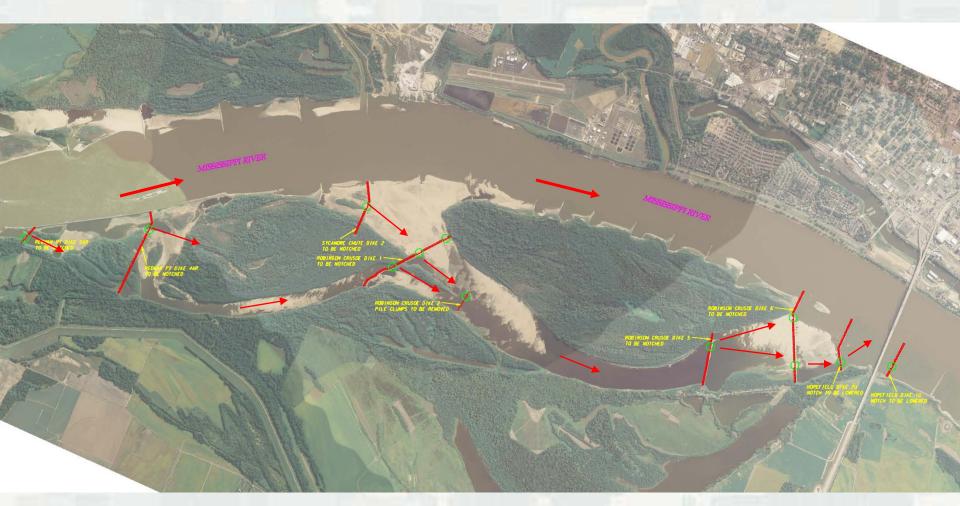
# Integrating Section 7(a)(1) & EWN into Section 7 Practice Engineering With Nature

Engineering With Nature (EWN) ... the intentional alignment of natural and engineering processes to efficiently and sustainably deliver economic, environmental and social benefits through collaborative processes.

### Key Elements:

- Science and engineering that produces operational efficiencies, supports sustainable delivery of benefits.
- Using natural processes, reducing resource demands, minimizing project footprints, enhancing quality of benefits
- Broaden and extend the benefits provided – "triple-win"
- Uses science-based collaborative processes to organize and focus interests, and reduce friction and delays







### Loosahatchie Bar Aquatic Habitat Rehabilitation

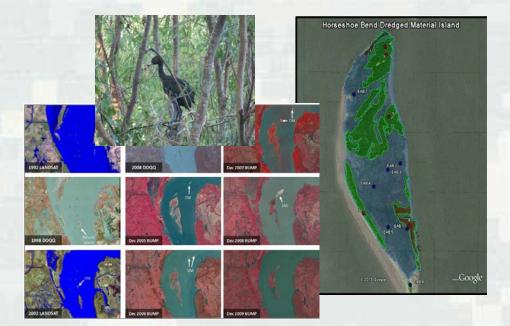






Upper Mississippi River Training Structures: Chevrons

Uses natural processes & supports sustainable delivery of broader benefits



Horseshoe Bend Atchafalaya River: Beneficial Use of Dredged Material

Ongoing monitoring and analyses to improve understanding of natural processes for sustaining benefits and transferring practice







Nesting & Rearing Habitat

> Collaborative Scoping Cost-Sharing







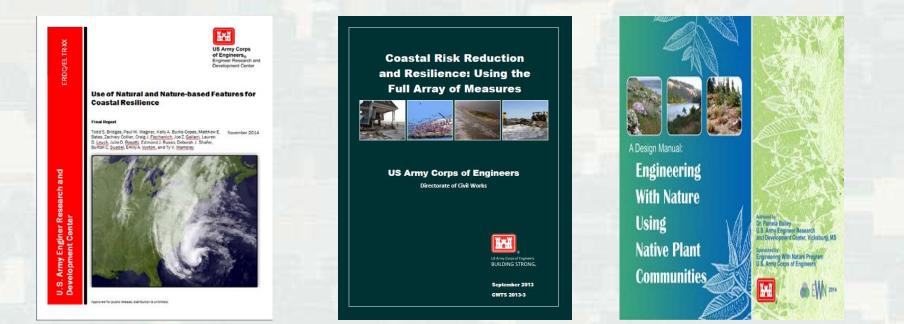
Colonization Foraging Habitat

Cooperative Monitoring Adaptive Management



Ashtabula Breakwater Maintenance & Repair

# ESA Section 7(a)(1) Conservation Examples of EWN Resources



"The USACE planning approach supports an **integrated approach** to reducing coastal risks and increasing **human and ecosystem** community resilience through a combination of **natural, nature-based, non-structural and structural measures.** This approach considers the engineering attributes of the component features and the dependencies and interactions among these features over both the short- and long-term. It also considers the **full range of environmental and social benefits** produced by the component features."





# Why?

- ~\$300M T&E expenditures per year; Inefficiencies
- Unrealized potential to expand benefits; improve mission sustainability
- Increase Value to the Nation





# Why?

- ~\$300M T&E expenditures per year; Inefficiencies
- Unrealized potential to expand benefits; improve mission sustainability
- Increase Value to the Nation through "triple-wins"
- How?
  - Explore Opportunities for Integrating 7(a)(1) into Section 7 Practice
  - Implement Engineering With Nature to maximum extent; Add benefits



www.engineeringwithnature.org



- POCs for this Webinar
  - USFWS Mr. Paul Hartfield & Mr. Stephen Ricks
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    - stephen\_ricks@fws.gov
  - ▶ USACE Dr. Todd Bridges, ST & Ms. Jennifer Gerhardt Smith
    - todd.s.bridges@usace.army.mil
    - jennifer.m.gerhardt-smith@usace.army.mil





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# Thank you!!!

# Questions???





USACE Threatened & Endangered Species Team (TEST) Approach: ESA Section 7(a)(1) & Engineering With Nature

> What do you see as opportunities or challenges associated with pivoting from an emphasis on 7(a)(2) to 7(a)(1)?



